CURRIER MUSEUM of ART

Yellow Bus Fund Application

Spring 2018

The Currier Museum of Art is pleased to offer transportation scholarships for K-12 public school groups in New Hampshire for the Spring of 2018: funding is awarded on a first-come, first-served basis, and is subject to availability. To apply you must confirm a visit date with the Currier and submit the following application at least a week in advance of your visit. You will be notified of your award before your visit.

The Currier's Yellow Bus Fund covers the cost of bus transportation for your field trip, up to \$200. Admission and tour fees to the Currier are not included and are the responsibility of each school. Schools are responsible for scheduling their own transportation and submitting bus invoices to the Currier Museum of Art within 30 days of visiting, <u>the bus scholarship will be</u> paid directly to the bus company.

Reporting: Please note that recipient schools will be expected to provide a 300-500 word report, with images, describing the value of the trip to the Currier within 30 days after the visit. The report may include photographs, artwork, and/or quotes from students and teachers.

Funding for the year is limited, so apply early! Please allow 7-10 business days for a response to your request. For more information, please contact the Manager of Schools and Youth Programs at 603.669.6144 x131 or tours@currier.org.

Thank you for your interest in visiting the Currier Museum of Art!

Please return application to:

Sadie Barton, Manager of Schools and Youth Programs Currier Museum of Art 150 Ash Street Manchester, NH 03104 Fax: 603.669.7194 Email: sbarton@currier.org

CURRIER MUSEUM of ART

Yellow Bus Fund Application: 2017-2018 School Year

Name of School:	
Contact Name:	
Address:	
	Email Address:
	Number of Students:
Name of Bus Company:	
Estimated Total Cost for Bus Transportation:	
Total Cost Charged to Each Student for Field Trip (prior to bus funding support):	
Please answer the following questions:	
1. Have you brought students to the Currier before?	

2. What obstacles do you face in planning a school group visit to the Currier?

3. How will your trip to the Currier be incorporated into and support your school curriculum? (For example: Is there a theme, unit, technique or skill that the visit to the Currier will support? How will you prepare your students for the visit? What do you hope to accomplish during the visit? How will you follow-up the visit in the classroom?)